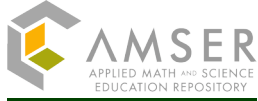




Internet Scout Project
1210 W. Dayton St.
Madison, WI 53706
scout@scout.wisc.edu

Recent Projects



AMSER (Applied Math and Science Educational Repository) is an NSDL Pathways project designed to help meet the resource and service needs of community and technical colleges. AMSER will consist of a focused metadata repository and a variety of integrated services designed specifically to enhance the learning experience of the community college students and the teaching capabilities of instructors at those institutions.



Access NSDL (a joint project with the National Center for Accessible Media at WGBH Boston) builds the capacity of the NSDL (National Science, Technology, Engineering, and Mathematics Education Digital Library) to meet the needs of users with disabilities.



LearningLanguages.Net provides a guide to the best online resources designed to help children and young adults learn a foreign language. Resources are hand selected by language and linguistics content specialists and cover everything from games to vocabulary exercises.



As part of NSF's NSDL initiative, the Internet Scout Project's **NSDL Scout Reports** offer high quality information about online resources. Like our flagship publication, the *Scout Report*, our team of professional librarians and content experts locate, research, and annotate these resources for the reports.



The **Collection Workflow Integration System** (CWIS) is an open source turnkey software package designed especially for the NSDL community. CWIS allows NSDL collections to streamline integration of their resources into the NSDL metadata repository and share their online resources with users.



Many groups would like to share a body of knowledge they've assembled with the world via the Internet, but the technical hurdles involved in making that happen can be significant. The **Scout Portal Toolkit** project is a near-turnkey software package that allows organization with a minimum of technical expertise to put their collections online.